

Pupil Premium

The Pupil Premium Grant (PPG) is allocated to children who are currently known to be eligible for FSM (Free School Meals) and children who have been looked after continuously for more than six months. From 2012-2013 it was expanded to include all children who have previously been entitled in the past six years

The additional funding is allocated to ensure pupils reach their full potential, both academically, socially and to diminish the difference between them and their peers

Allocated Funding

Academic Year	Pupil Premium Allocation	Number on Roll	Number of PP	Percentage of pupils
2014 - 2015	£116,300 (£1,300 per pupil)	224	89	47%
2015 -2016	£131,064 (£1,320 per pupil)	206	97	43%
2016 – 2017	£115,746 (£1,320 per pupil)	213	87	42% (national 24%)
2017-2018	£106,920 (£1,320 per pupil)	208	81	39%

(£1,900 – LAC)

The money is used to ensure all FSM and LAC children are making at least the age related expectations. This is carefully monitored to ensure that the majority, if not all, of children reach age related expectations in writing, reading and maths by the end of Key Stage 2. The school track progress and attainment in each year group to ensure that the gap between pupil premium pupils and non-disadvantaged pupils is diminishing.

There were 12 disadvantaged pupils in the 2017 year 6 cohort.

The results below are for the 9 pupils who had a previous attainment group (PAG).

Average progress Score

	Disadvantaged National	Disadvantaged 9 pupils	Whole
Reading	-0.7	4.2 (top 20% 1.8-4.3)	4.0
Writing	-0.3	3.6 (top 20% 1.6 – 3.7)	4.2
Maths	-0.5	3.8 (top 20% 1.8 – 4.3)	3.6

Holy Trinity School has used the funding to maintain high levels of staffing and purchased additional resources needed to run effective intervention programmes

The grant is used to fund one-to-one sessions, small group teaching, before/after school sessions and additional teaching assistant support in every class

In Key Stage 1 the classes share a teaching assistant who lead intervention and reading programmes

In Key Stage 2 the classes share 2 teaching assistants to implement individual and group interventions for english, maths and wellbeing. There are 2 members of staff who have attended the ELSA training to support children's well being

The school has employed an experienced teacher for 3 days to provide specific interventions throughout the school. The Pupil Premium money is also used for enrichment to enhance learning and life experiences. The funding is also used to ensure that prioritised children can access breakfast club, early morning fitness or the after school music clubs

At present September 2017 there are 81 pupils being supported

Aims

Our aims are:

To diminish the difference in attainment for PP pupils in all core subjects

To maintain high expectations and standards for all PP pupils and engage them in learning through enriching the curriculum both in and outside school

Impact

KS2

Disadvantaged pupil attainment at age-related expectations is above the national in reading, writing maths and combined except for pupils with additional needs

Disadvantaged pupils attainment improved in 2017 by the end of KS2 compared with KS1 – diminishing the difference

The attainment gap between disadvantaged and non –disadvantaged was reduced by the end of KS2 (refer to PP report)

The average progress score for disadvantaged pupils was above the national figure in reading, writing and maths.

Attendance figures – Whole – 94.88% PP – 94.39%

Planned Provision

At Holy Trinity C of E School we drive to improve pupil premium pupil's outcomes

Our main priorities 2017-2018 are:

To improve attainment in writing and science – KS1 and KS2

To improve greater depth achievement

To ensure that a greater number of children achieve the expected standard in reading, writing and maths

To close the gap in attainment for PP pupils in all core subjects

To engage pupils in learning by enriching the curriculum

To improve attendance figures

Staffing 2017-2018

The following have been deployed:

An experienced teacher to deliver interventions across the school for more able learners and pupils who are not on track to make the expected progress– SMT to prioritise pupils and track progress and attainment in all core areas.

A trained Communication Champion support staff member to deliver research based interventions – Talk Boost/Language for Thinking

All classes have additional support staff to work in partnership with the teacher

Reading Support Staff are delivering- KS1/KS2 pupils to receive 1:1 reading sessions

Subject leaders are monitoring progress/attainment in their lead areas maths, english and science and making recommendations to teachers for next steps

Summary of Pupil Premium Spend

Literacy	Number of Pupil Premium	% Making Good/Rapid Progress	Purpose and Impact of Intervention	Total Spend £
1:1 Reading	7	86% Good Progress	Support children to develop their reading skills to improve reading fluency.	£9,800
Reading Comprehension	4	100% Good Progress	Support children to develop their reading skills to enable accelerated progress in reading.comprehension.	£4,480
Rapid Read/Write	4	75% Good Progress	Support children to make accelerated progress with their reading and writing.	£9,800
Phonics	5	80% Good Progress	Develop their phoneme/grapheme knowledge	£7,000
Language Champions	8	100% Good Progress	Develop vocabulary	£6,720
Spelling/Handwriting	11	82% Good Progress	Develop handwriting fluency and stamina.	£9,240
Teacher led Writing Interventions	20	85% Good Progress	Support children to make accelerated progress with their reading and writing.	£12,250
Enrichment English	14	86% Good Progress	Provide further opportunity for more able children to reach a greater depth in their English	£24,500

Numeracy	Number of Pupil Premium	% Making Good Progress	Purpose and Impact of Intervention	Total Spend £
Enrichment Maths	11	91% Good Progress	Provide further opportunity for more able children to reach a greater depth in their Maths	£19,250
Rapid Maths	3	100% Good Progress	Support children to make accelerated progress with their maths	£4,200
TA Maths Intervention	11	91% Good Progress	Support children to make accelerated progress with their maths	£15,400
Teacher led Maths Intervention	19	89% Good Progress	Support children to make accelerated progress with their maths	£11,638

Other Groups	Number of Pupil Premium	% Making Good Progress	Purpose and Impact of Intervention	Total Spend £
Fitness	13	promoting healthy lifestyle and PSHE skills	Promote healthy living choices.	£2,730
Lego Club	2		Develop social skills and language development	£1,260
Art and Fashion	8		Develop creative skills.	£3,360
Music/Choir	21		Develop musicality and promote positive PSHE skills	£6,615
SALT	4		Develop turntaking skills, vocabulary, expressive and receptive language	£5,600
Social Skills Groups	27		Develop social communication and turn taking	£8,505

Additional Resources	Number of Pupil Premium	Total Spend £
Specialist Provision	9	£3,440

	£
Total PPG Grant Received	115,746
Total PPG Expenditure for 2016/2017	165,788
Remaining PPG Grant	-50,042

Summary of Attainment for Statutory Assessments 2017

Early Years Foundation Stage Profile 2017: Percentage of pupils achieving expected compared to 2016 national

	2017 School percentages				2016 national			
	All Pupils	Pupil Premium	Non Pupil Premium	Gap	All Pupils	Pupil Premium	Non Pupil Premium	Gap
Number of pupils in the group	23	6	17					
GLD	74%	67%	76%	-9%	69%	54%	72%	-18%
Reading	74%	67%	76%	-9%	77%	63%	79%	-16%
Writing	74%	67%	76%	-9%	73%	58%	75%	-17%
Maths	87%	100%	82%	18%	79%	66%	81%	-15%

Year 1 and 2 Phonics Screening 2017: Percentage of pupils achieving expected compared to 2016 national

	2017 School percentages				2016 national			
	All Pupils	Pupil Premium	Non Pupil Premium	Gap	All Pupils	Pupil Premium	Non Pupil Premium	Gap
Number of pupils in the group	30	6	24					
Year 1	80%	67%	83%	-16%	81%	70%	83%	-13%
Number of pupils in the group	30	9	21					
Year 2	97%	89%	100%	-11%	91%	86%	93%	-7%

Key Stage 1 2017: Percentage of pupils achieving expected compared to 2017 national

	2017 School percentages				2017 national (provisional)			
	All Pupils	Pupil Premium	Non Pupil Premium	Gap	All Pupils	Pupil Premium	Non Pupil Premium	Gap
Number of pupils in the group	30	9	21					
Reading	80%	56%	90%	-34%	76%	61%	78%	-17%
Writing	77%	44%	90%	-46%	68%	52%	71%	-19%
Maths	83%	56%	95%	-39%	75%	60%	77%	-17%
Read, write, maths combined	80%	44%	90%	-46%	64%	49%	67%	-18%

Key Stage 2 2017: Percentage of pupils achieving expected compared to 2017 national

	2017 School percentages				2017 national (provisional)			
	All Pupils	Pupil Premium	Non Pupil Premium	Gap	All Pupils (national 2017 prov)	Pupil Premium	Non Pupil Premium	Gap
Number of pupils in the group	29	12	17					
Reading	83%	77%	88%	-11%	71%	59%	76%	-17%
Writing	86%	77%	94%	-17%	76%	66%	80%	-14%
GPS	93%	85%	94%	-9%	77%	61%	78%	-17%
Maths	93%	85%	100%	-15%	75%	63%	79%	-16%
Read, write, maths combined	76%	69%	81%	-12%	61%	47%	67%	-20%

Key

Reception: each pupil premium pupil equates to ~17%
Year 1: each pupil premium pupil equates to ~17%
Year 2: each pupil premium pupil equates to ~11%
Year 6: each pupil premium pupil equates to ~8%

Pupil Groups		KS2 Reading, Writing & Maths		KS2 Reading				KS2 Writing (TA)			KS2 Mathematics			
		Exp	Above	Exp	Above	Progress	Score	Exp	Above	Progress	Exp	Above	Progress	Score
Pupil Premium	Disadvantaged	47%	4%	59%	14%	-0.7	101.3	66%	10%	-0.3	63%	13%	-0.5	101.7
	Non Disadvantaged	67%	11%	76%	29%	0.1	105.2	80%	21%	0.1	79%	26%	0.1	105.2

End of Key Stage 2: Diminishing the Difference

Year 6: Diminishing the difference from KS1 to KS2

	End of Year 2 (KS1)				End of Year 6			
	All Pupils	Pupil Premium	Non Pupil Premium	Gap	All Pupils	Pupil Premium	Non Pupil Premium	Gap
Number of pupils in the group	24	9	15		29	12	17	
Reading	71%	56%	80%	-24%	83%	77%	88%	-11%
Writing	42%	22%	53%	-31%	86%	77%	94%	-17%
Maths	63%	67%	60%	7%	93%	85%	100%	-15%
Read, write, maths combined	42%	22%	53%	-31%	76%	69%	81%	-12%