

9. *Nature Study*.—The girls take a keen interest in Nature Study, and the answers given by those in Class 2, which is the highest class taking this subject, show that they have been trained to observe intelligently. In this subject, as indeed in all, the class teachers should have access to the full scheme so that they may be able to work through their own portion of it intelligently.

10. *Needlework*.—This subject was found to be in a satisfactory condition. A practical test gave good results and showed that the girls had been trained to use their own judgment in manipulating materials and colours; the standard of stitchery was good.

11. *Organised Games*.—The small playground makes organised games difficult, but in spite of this many trophies have been captured by the school. Mention should be made of the outstanding successes in swimming. In the last four years the school has twice been the champion school in London and twice branch champion.

12. *Junior School*.—The work in this part of the school reaches a very good standard. The children are trained to be self-reliant and diligent. While opportunity is given to the quick ones to advance, the slower children receive every help and consideration. A good foundation is laid in the formal subjects, the reading is above the average, both in fluency and in understanding of the story read. The teachers show a very real understanding of the needs of young children.

13. *Premises*.—The lighting in rooms A and B on the ground floor is inadequate, but it is understood that the managers are putting additional windows in the south wall of these rooms. This should materially help to remedy this defect.

It would assist the organisation and the proper arrangement of the children in the classrooms if the stepping were removed in rooms A, B, and C on the ground floor.

14. The result of the inspection shows that the work done in Holy Trinity Girls' and Infants' school reaches a distinctly creditable level and the head mistress and her staff deserve congratulations on the atmosphere of happy purposeful work which prevails.

G. H. GATER,  
*Education Officer.*

THE COUNTY HALL,  
WESTMINSTER BRIDGE, S.E.1.

## London County Council.

Copy of a Report (dated 19th April, 1928) made by H.M. Inspector, Miss M. Hill.

Reg. No. E.25/5028/4.

(052) HOLY TRINITY (G. and I.) SCHOOL (CHELSEA).

*School inspected on 12th, 13th, 14th, and 15th March, 1928.*

1. The head mistress directs the work of the school in an energetic and efficient manner. She has a sympathetic understanding of the children in her charge and furnishes the parents with individual reports each term.

It is obvious that the pupils are attached to the school and that the head mistress has the confidence of the parents. There are cases of families moving out to Roehampton and other distant parts who still send their children to this school rather than transfer them to a school nearer home.

The general behaviour of the girls is excellent. Their appearance is pleasing, the majority of them wear the school uniform.

2. *Organisation.*—The school is organised in six classes. The senior girls occupying the three rooms on the first floor and the juniors in three classrooms on the ground floor.

The assistant teachers are well qualified and have distinct teaching ability; they are interested in their work and spare no pains to make it effective.

It was unfortunate that, owing to the absence of two of them in 1926-1927 for service in the Dominions, unsettled conditions prevailed; as many as seventeen different supply teachers were in the school during this period and the progress of the work was consequently hampered.

The head mistress makes a point of giving special attention to her oldest girls and gives definite training in simple business methods to those who have passed the school-leaving age but who are staying on at school and who eventually mean to take up secretarial work. At her own expense she has provided a typewriter for their use. Even in these circumstances it is doubtful however whether these girls receive the benefits which they would get in a central school where they would be under the tuition of a specially-qualified staff and have opportunity for a more advanced instruction than is possible in the ordinary school.

3. *Subjects of Instruction—Senior School.*—During the inspection a number of tests in English, Arithmetic, General Knowledge, and Needlework were given to the girls in the top class and all others who will reach the age of fourteen during 1928. The results were generally satisfactory.

4. *English.*—The girls in the top classes have read several standard novels with enjoyment, but it would appear that their comprehension of what they read is not as great as it should be. Some of these girls evidently require further training in obtaining for themselves information from books and in stating facts concisely and correctly. Their written work in the Composition exercise that was set them was distinctly good. The majority of the girls were able to write an account of an incident in a play or reading book studied in school in straightforward, fluent English. Grammatical and spelling errors were rare except in a few of the weakest answers. The girls throughout the school as a rule read aloud well.

5. *Arithmetic.*—The work in this subject may be considered satisfactory. The exercise books show neat and fairly accurate work. The result of the tests given did not show a high percentage of correct papers, but the numbers gaining less than 50 per cent. were creditably small.

6. *History.*—A few simple questions in History were included in the General Knowledge paper; on the whole the answers were quite well done.

The syllabus for the top class is too ambitious; it was suggested to the head mistress that it should be simplified and that the girls should be encouraged to do more reading in this subject.

7. *Geography.*—Good class teaching has been given in this subject, with the result that the girls remember what they have been taught. Further development lies in the direction of training the girls in the use of the good text-books which have been supplied.

8. *Art.*—The teaching of Art is in the hands of a specially-qualified teacher who is skilful in helping the girls to develop any talent they possess. Their drawing of the human figure in motion is particularly good.